

Welcome, this web conference will begin soon

**Building a Foundation for Prevention:
Key concepts, models, and frameworks for
sexual and intimate partner violence
prevention**

Meet your facilitator

Ashleigh Klein-Jimenez
Project Manager
she/her/hers





prevent
connect

PreventConnect.org

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PreventConnect.org/email – email group

Learn.PreventConnect.org – eLearning

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PreventConnect

- ▶ Domestic violence/intimate partner violence
- ▶ Sexual violence
- ▶ Violence across the lifespan, including child sexual abuse
- ▶ Prevent before violence starts
- ▶ Connect to other forms of violence and oppression
- ▶ Connect to other prevention practitioners

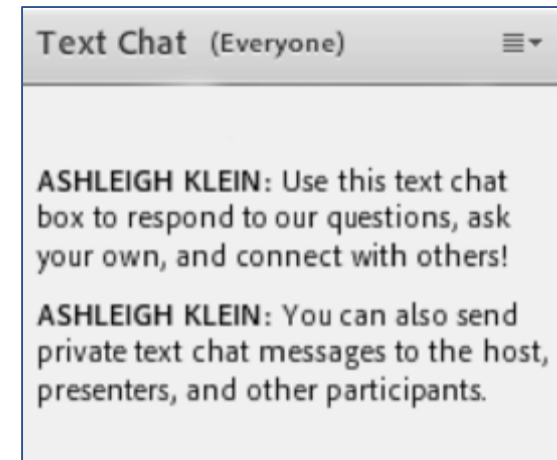
Objectives

- ▶ Describe concepts, models, and frameworks that shape the current field of sexual and domestic violence prevention
- ▶ Identify resources for educators and youth advocates to apply immediately in both virtual and in-person classroom environments
- ▶ Engage in a discussion on resources, support, and other knowledge sharing that would help educators build their capacity for sexual and domestic violence prevention

Why are you interested
in preventing sexual and
intimate partner
violence?

Text Chat Question

Use the Text Chat feature to
answer the question.



My why



What can be done to prevent the
problem from occurring

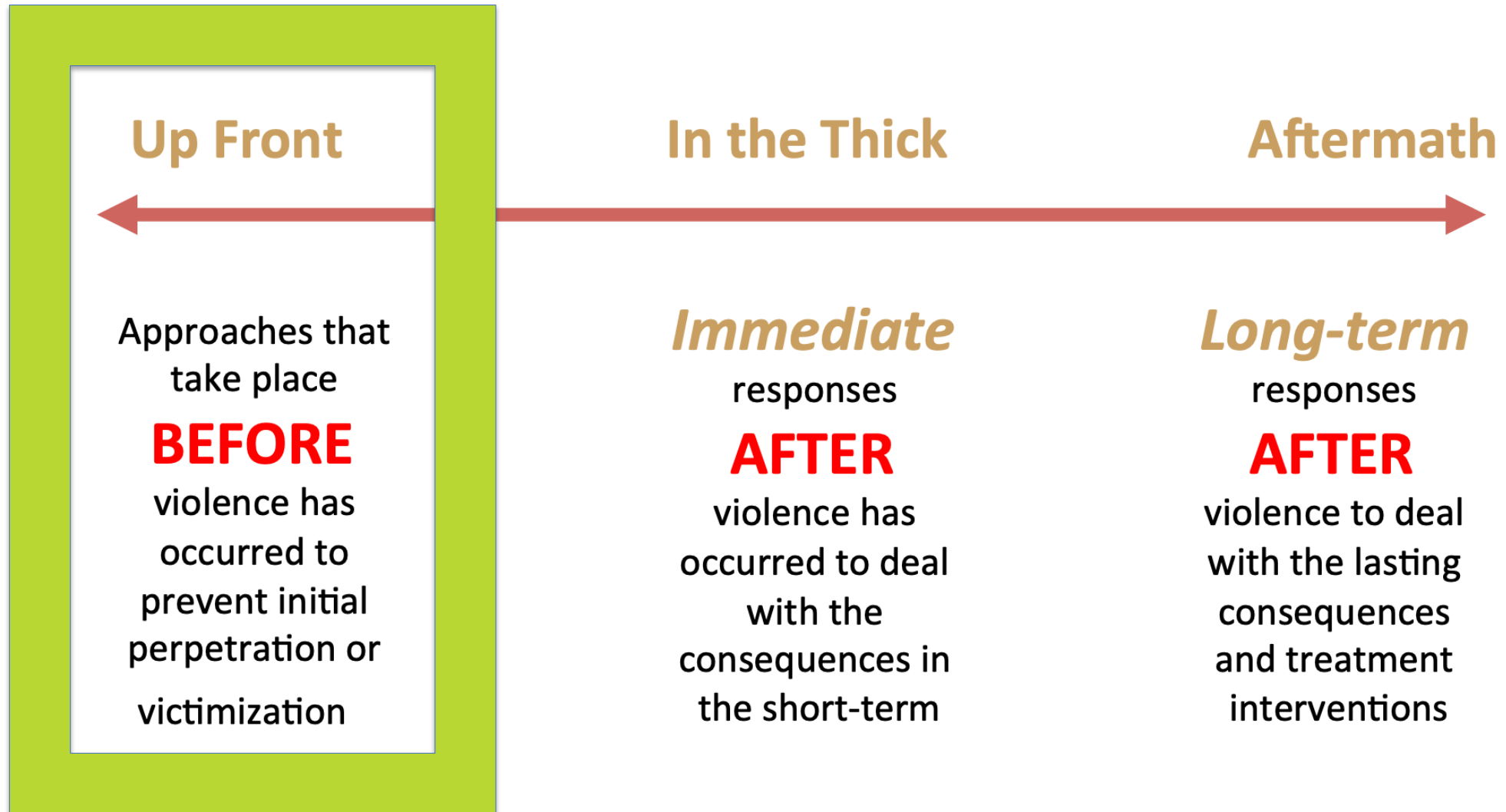


in the first place?

The Prevention Continuum



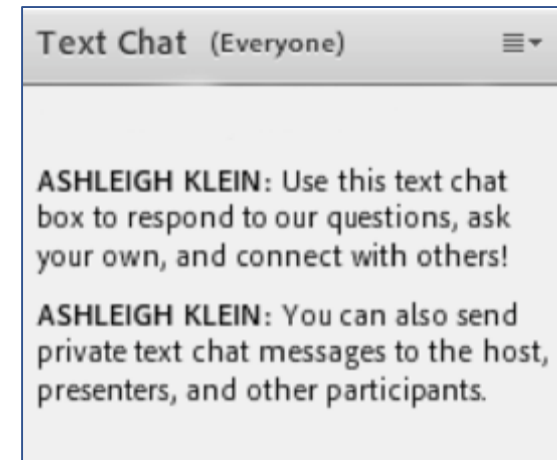
The Prevention Continuum



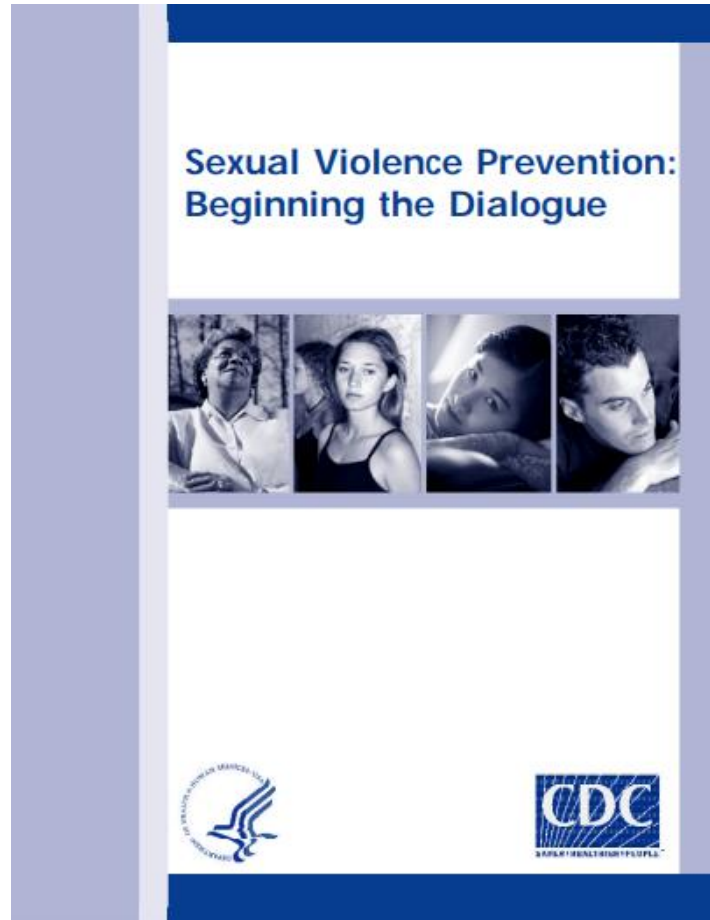
What are your ideas for
stopping violence before
it happens in the first
place?

Text Chat Question

Use the Text Chat feature to
answer the question.



We know more about sexual violence



<https://www.-cdc.gov/violenceprevention/pdf/svprevention-a.pdf>

Continuing the Dialogue:

Learning from the Past
and Looking to the Future of
Intimate Partner Violence
and Sexual Violence
Prevention



National Center for Injury Prevention and Control
Division of Violence Prevention



<https://www.cdc.gov/violenceprevention/pdf/sv/Continuing-The-Dialogue-508.pdf>

“It is unreasonable to expect that people will change their behavior easily when so many forces in the social, cultural, and physical environment conspire against such change.”

Institute of Medicine

Primary Prevention

- ▶ a systematic process that promotes healthy environments and behaviors and reduces the likelihood of an incident, condition, or injury before it occurs in the first place.

Norms

more than a habit

sanction behavior

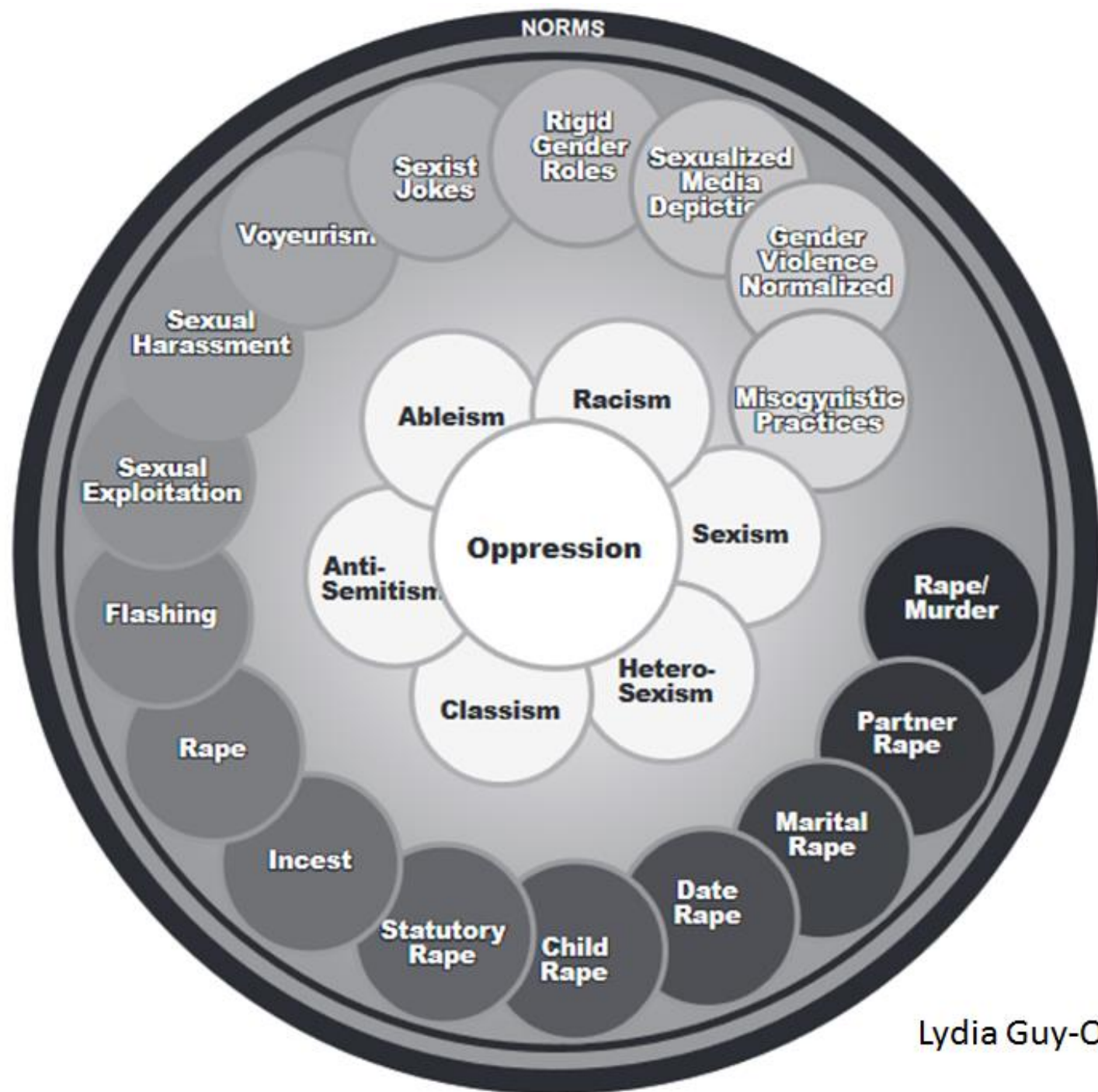
based in
culture & tradition

taken for granted

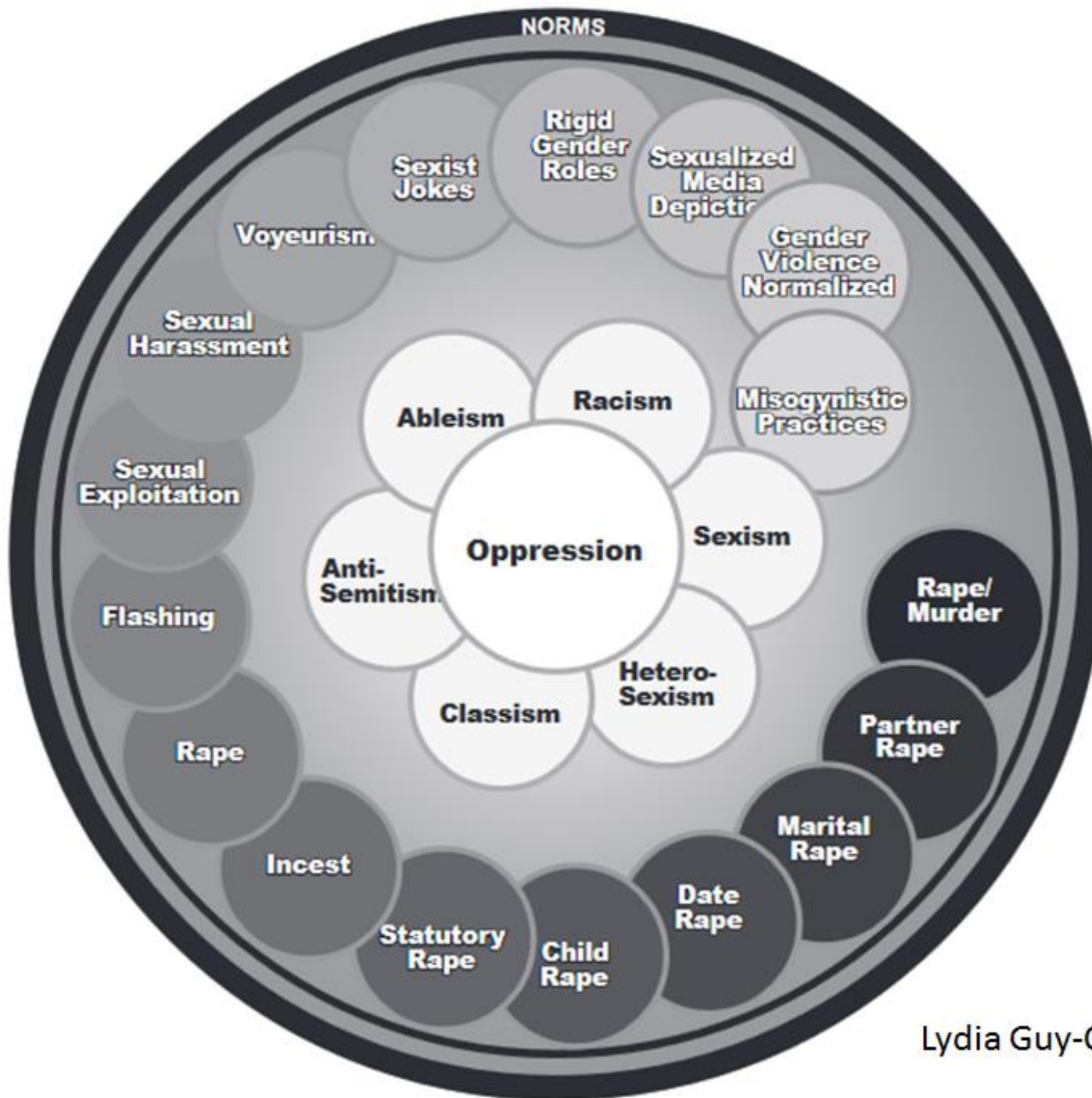
behavior shapers

attitudes,
beliefs,
ways of being

communicate regularity
in behavior



Lydia Guy-Ortiz, 2006



Darker = what is typically seen, noticed, taken seriously

Lighter = what is typically unseen, hidden, not taken as seriously

5 Key Norms

- ▶ Culture of Violence
- ▶ Narrow Definitions of Masculinity
- ▶ Limited Roles for Women
- ▶ Power and Control
- ▶ Privacy and Silence



Culture of Violence



Creating Change Beyond the Classroom



<http://www.preventconnect.org/2016/09/ignite-talk-creating-change-beyond-the-classroom/>

Narrow Definitions of Masculinity

Toxic masculinity is under attack. That's fine.

New guidelines for therapists who treat men, the Gillette ad, and backlash.

By Thomas Page McBee | Jan 22, 2019, 11:20am EST

f   SHARE




Limited Roles for Women



First African-American, all women flight crew

Power and Control

Black Women's Blueprint



A model for how to create a community of care for survivors during the R. Kelly screening.

How to center Black girls who might be watching and respond when survivors disclose.

How to educate your family and define sexual violence.

How to debate safely with others who might be watching.

BEYOND LIGHTS, CAMERA, ACTION & SURVIVING R. KELLY VIEWING PARTIES

A FIRST OF MANY GUIDES FOR ADDRESSING SEXUAL VIOLENCE IN BLACK COMMUNITIES



TUNE IN
Surviving R. Kelly
airs on Lifetime on
January 3-5 at 9/8c

Note: This document is just a place to start; we recognize that there is much more work to be done and we invite collaboration and inquiries from those who are interested in partnering with us to do so via media@ggenyo.org.

Surviving R. Kelly Viewer Guide

In Lifetime's groundbreaking documentary series *Surviving R. Kelly*, women are emerging from the shadows and uniting their voices to share their stories for what will surely be one of the most talked about television events of the year. The six-part series is an urgent call to families, communities and all those who touch the lives of young people, as well as to fans and the entertainment industry alike, reminding us all that we must work harder to protect girls and women.

Celebrated as one of the greatest R&B artists of all time, R. Kelly's genre-defining career has been riddled with rumors of abuse, predatory behavior, and pedophilia. Yet, for nearly three decades, the "I Believe I Can Fly" singer's history of allegedly abusing underage African American girls has been largely ignored by mainstream media.

Surviving R. Kelly has the potential to change that.

For the first time ever, survivors and people from Kelly's inner circle are coming forward with new allegations of sexual, mental, and physical abuse at his hands. With over 50 interviews (including civil rights activist **Tarana Burke**, musicians **John Legend** and **Sparkle**, talk-show host and former DJ **Wendy Williams**, journalist **Toure** and ex-wife **Andrea Kelly**), this docuseries will finally shed light on a secret life the public has never seen.

The Surviving R. Kelly Viewer's Guide was designed to help audiences process and discuss the themes discussed in this powerful production and identify ways to stand with survivors, while also providing resources for those who may need support. Please share it with your networks and join the conversation on Twitter before, during and after you watch using the #SurvivingRKelly hashtag.

—**Joanne N. Smith**
Founder and President, Girls for Gender Equity

 **#SurvivingRKelly**

Surviving R. Kelly Viewer Guide

#SurvivingRKelly



Privacy and Silence

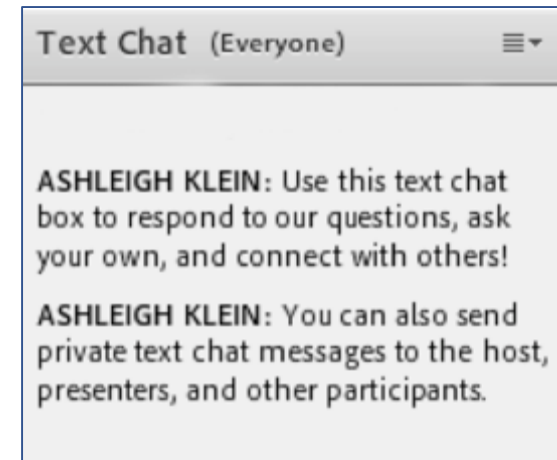


**Where
do we
go from
here?**

What norms are you trying to change?

Text Chat Question

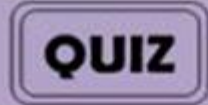
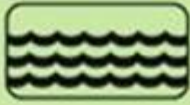
Use the Text Chat feature to answer the question.



Primary Prevention Tools and Frameworks

- ▶ **Moving Upstream Story**
- ▶ **9 Principles of Effective Prevention Programs**
- ▶ **Social Ecological Model**
- ▶ **Spectrum of Prevention**
- ▶ **THRIVE**

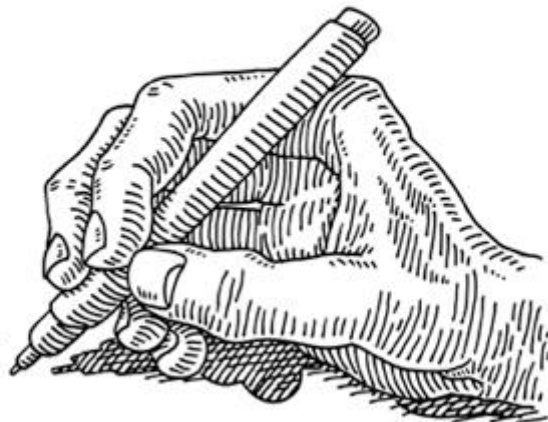
Why primary prevention?

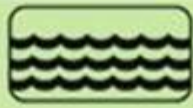


Primary Prevention Primer!

...an interactive way to familiarize yourself with primary prevention.

Brought to you by NSVRC

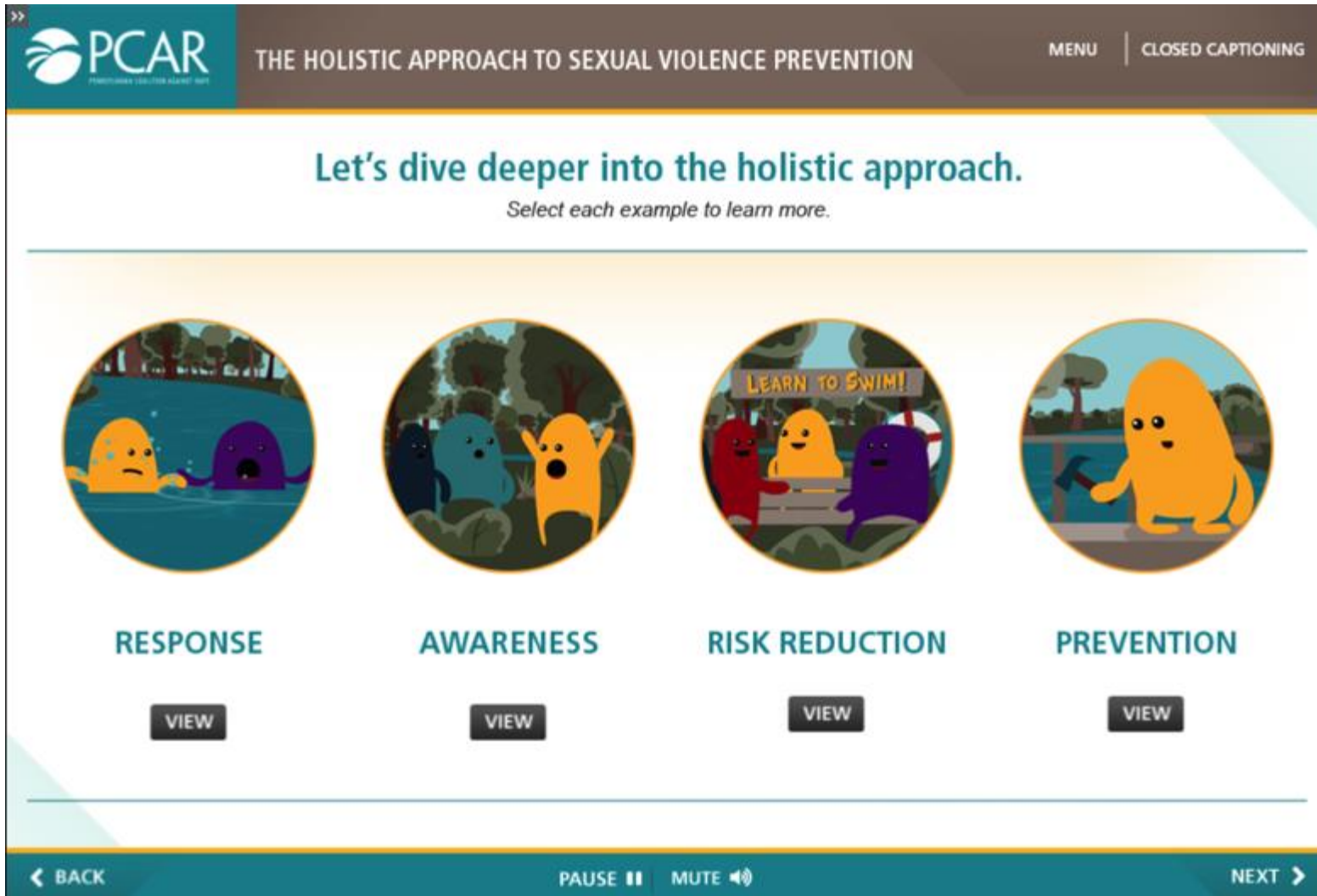




QUIZ

Moving Upstream story

Other versions of the Moving Upstream Story

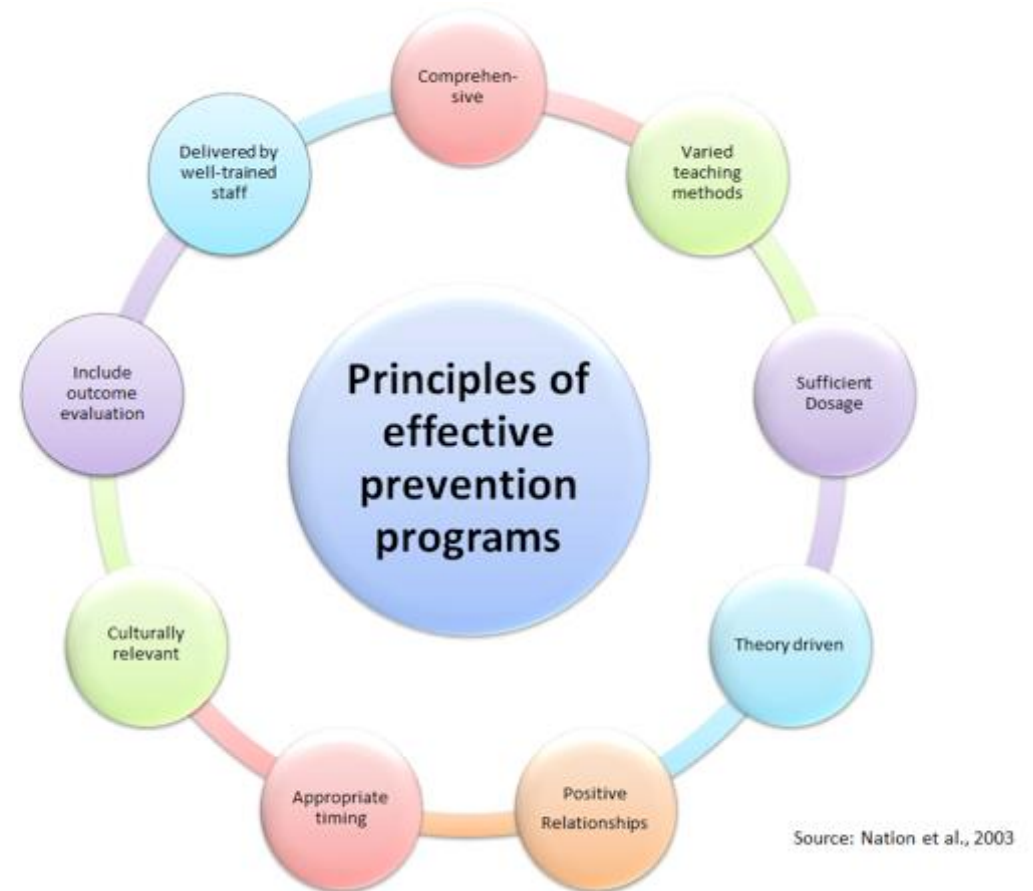


<https://campus.nsvrc.org/course/view.php?id=118#section-1>

What makes prevention programming effective?

Principles of Effective Prevention Programs

- ▶ Comprehensive
- ▶ Varied teaching methods
- ▶ Sufficient dosage
- ▶ Theory driven
- ▶ Positive relationships
- ▶ Appropriate timing
- ▶ Culturally relevant
- ▶ Include outcome evaluation
- ▶ Delivered by well-trained staff



Nation et al., 2003

Where do we focus prevention efforts?

Spectrum of Prevention

Influencing Policy & Legislation

Changing Organizational Practices

Fostering Coalitions & Networks

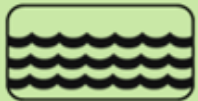
Educating Providers

Promoting Community Education

Strengthening Individual Knowledge & Skills



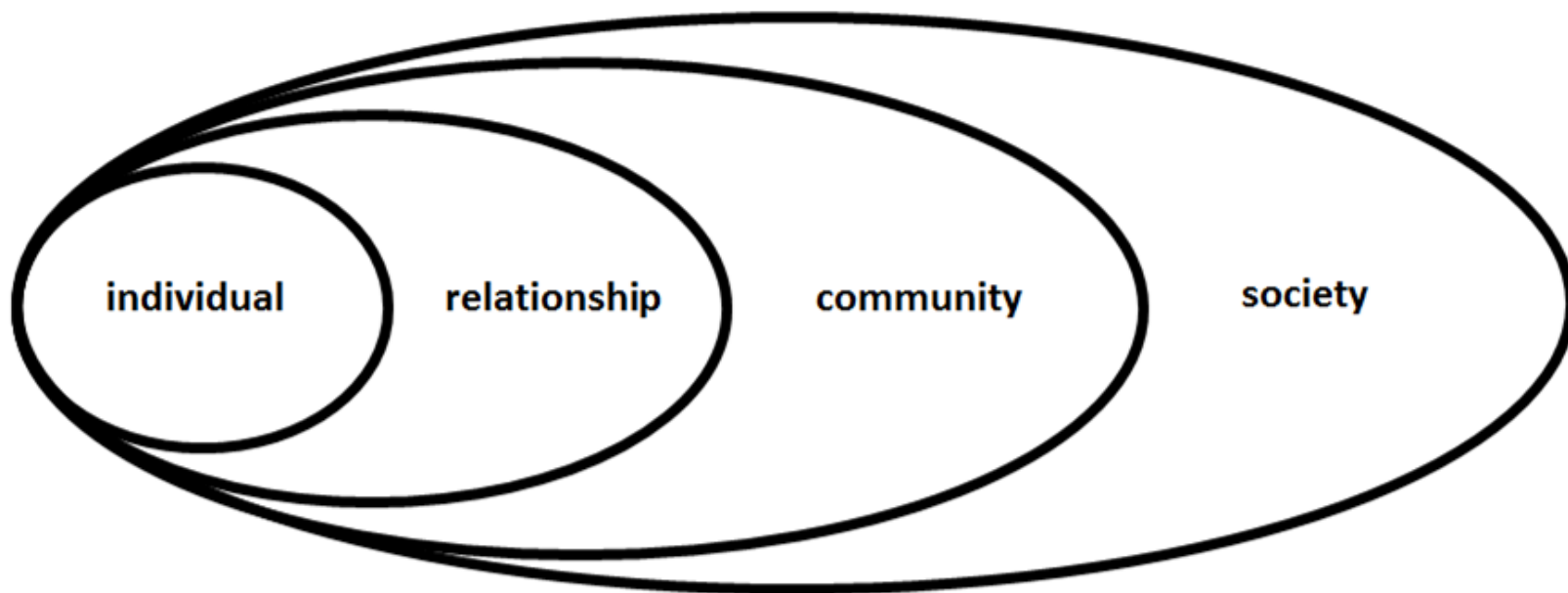
The synergy of the Spectrum of Prevention



RR/PP

QUIZ

Social Ecological Model

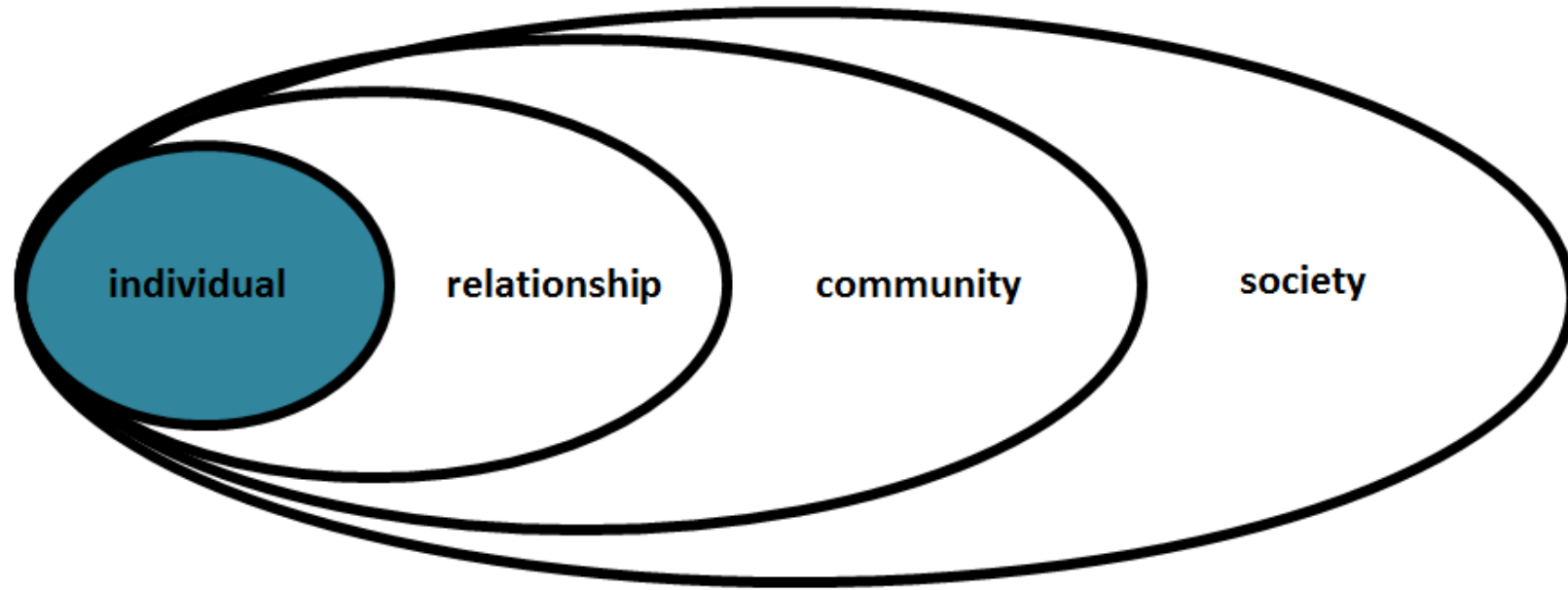


A way to look at a comprehensive prevention approach for many different health issues.



RR/PP

QUIZ

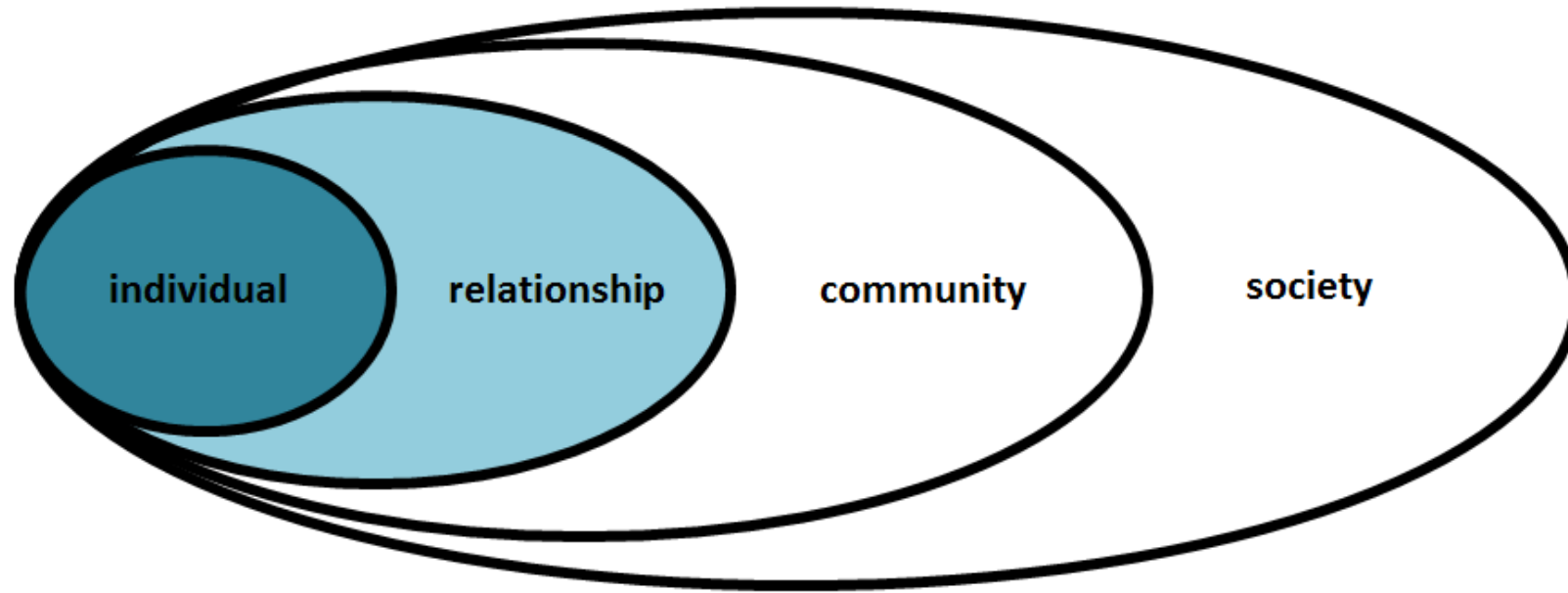


A person's attitudes, values, and beliefs



RR/PP

QUIZ

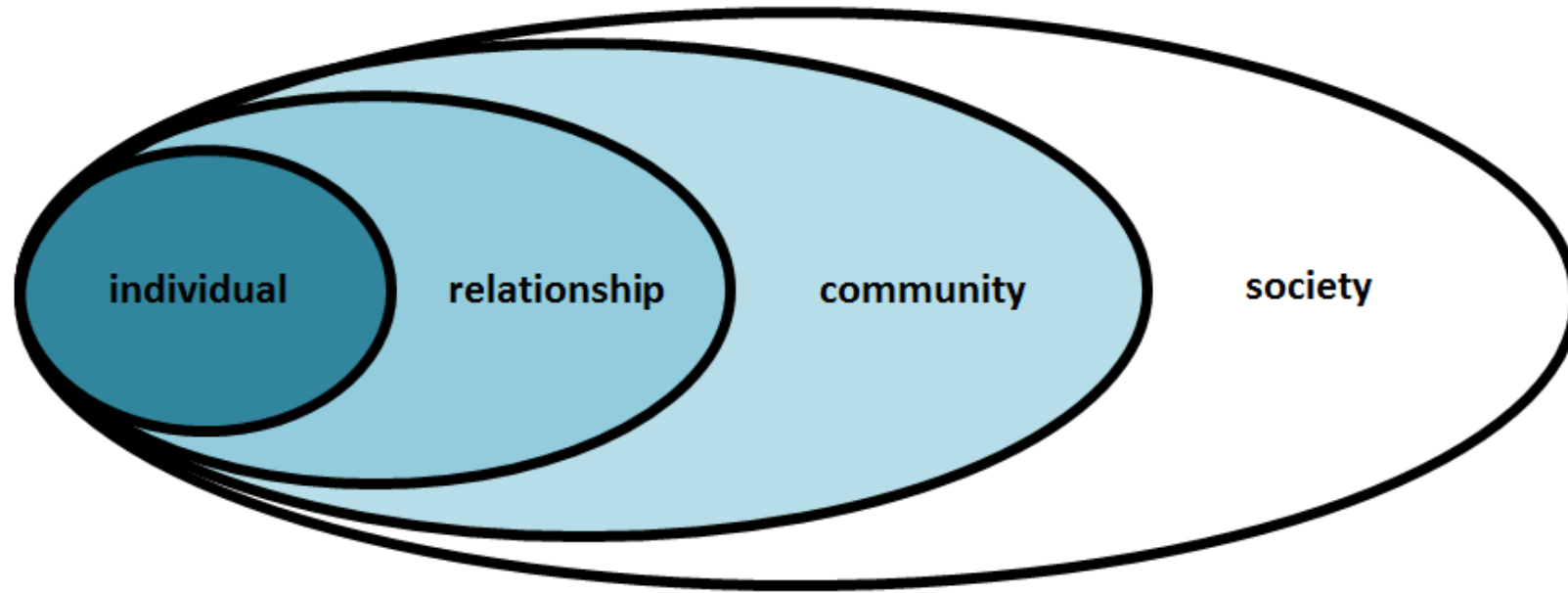


Relationships with family members, partners, and friends



RR/PP

QUIZ

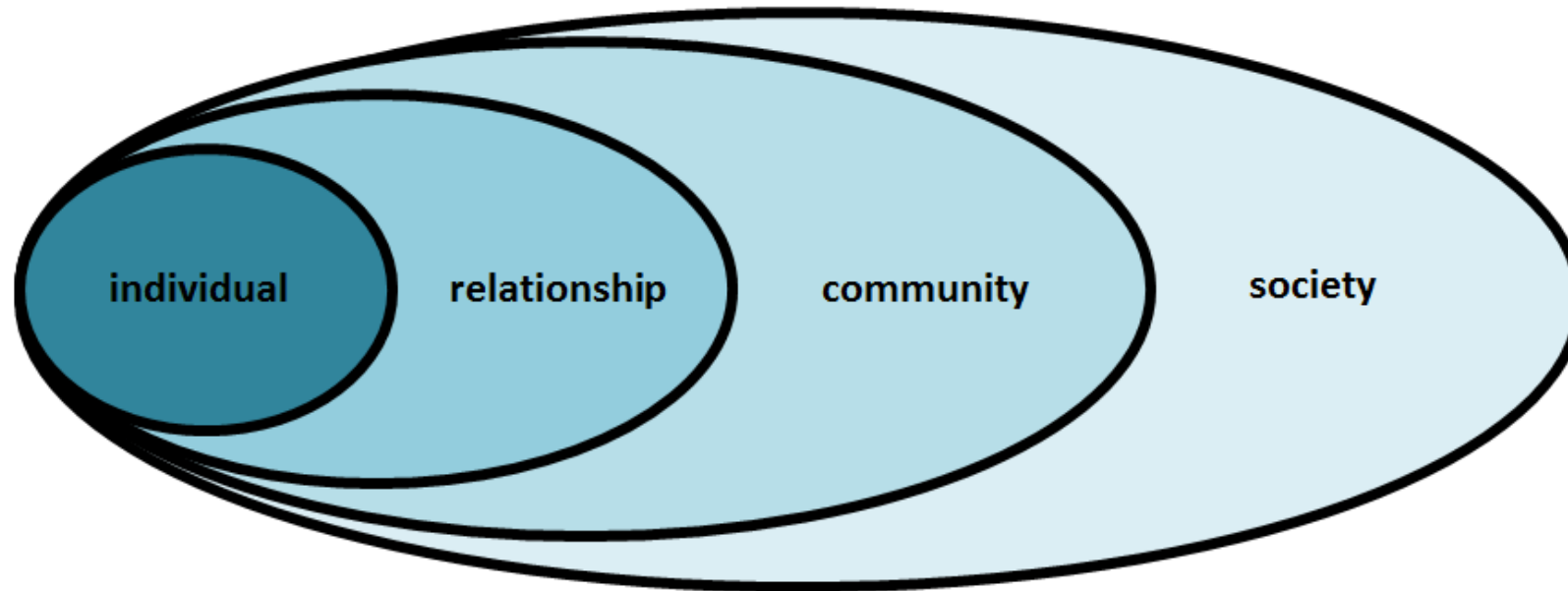


Neighborhoods, schools, faith communities,
and local organizations

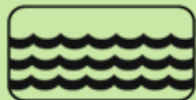


RR/PP

QUIZ



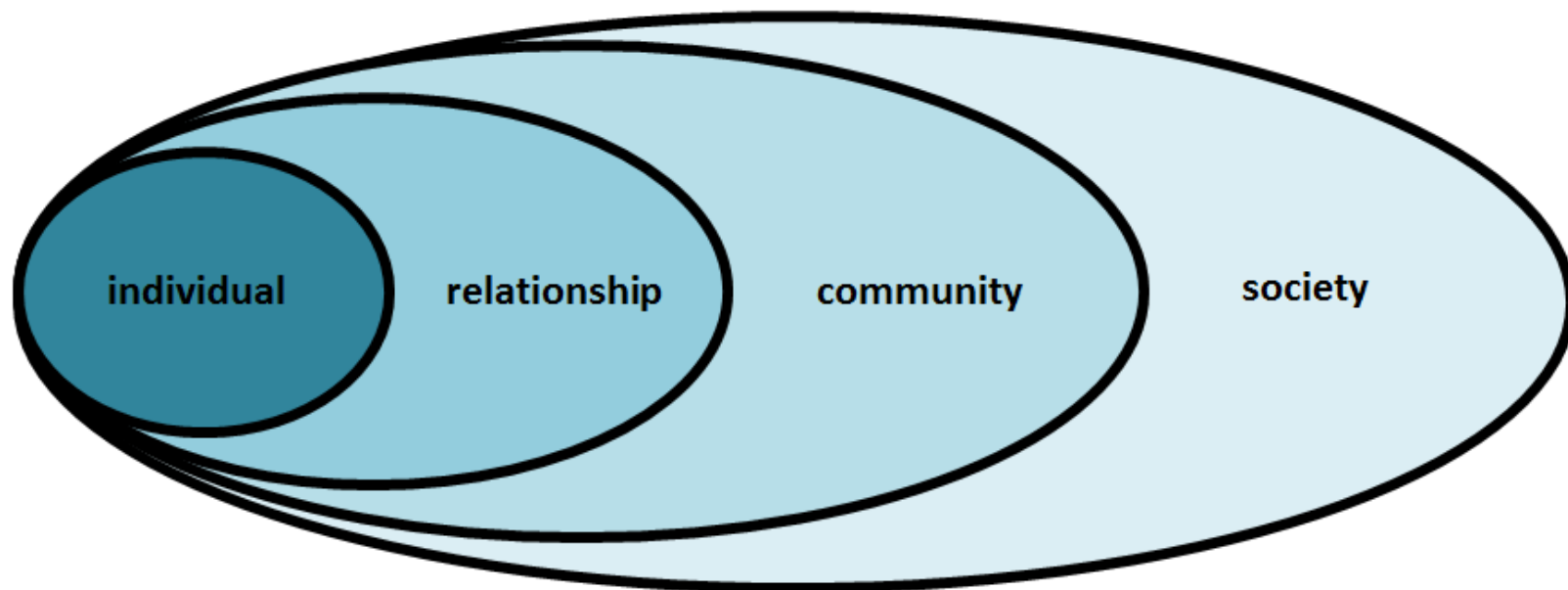
Laws, systems, the media, and widespread
social norms



RR/PP

QUIZ

Where we interact with each other



Where we can influence change

Effective prevention efforts focus on multiple levels.

Program Example:

- High-School prevention program
 - Weekly social justice group
 - Peer mentorship program
 - Staff buy-in, helps mentor and support groups

Individual	Relationship	Community	Society
Students confront their own beliefs about gender stereotypes and victim blaming attitudes	Students lead workshops for parents on how to increase positive communication about sex and relationships	The students in the social justice group work with the staff and faculty to pass a Student Bill of Rights	The group works with the state coalition to promote a bill requiring comprehensive sexual health education in high schools

Think about:

- What levels are you already reaching?
- What level could you add?

Individual	Relationship	Community	Society
<ul style="list-style-type: none">• Attitudes• Values• Beliefs• Behaviors	<ul style="list-style-type: none">• Communication skills• Relationship skills• Respecting boundaries	<ul style="list-style-type: none">• Policies and Procedures• Codes of Conduct• Bills of Rights	<ul style="list-style-type: none">• Laws• Policies• Widespread Media• Cultural norms

THRIVE Framework

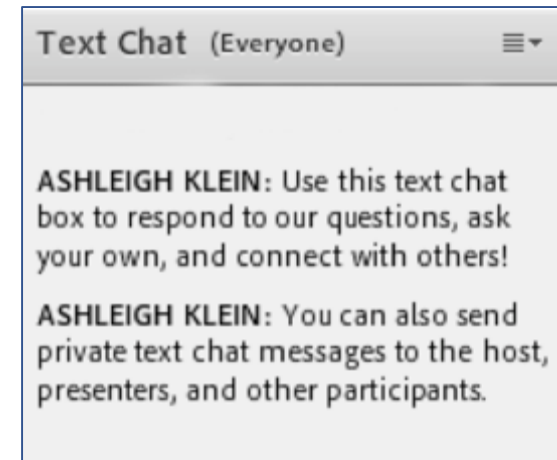
THRIVE Factors



What level(s) of the SEM are you already reaching? What levels can you add?

Text Chat Question

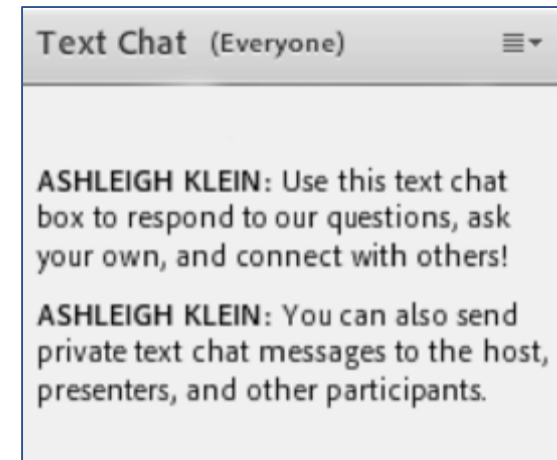
Use the Text Chat feature to answer the question.



What resources do you
need to build your
capacity for preventing
sexual and intimate
partner violence?

Text Chat Question

Use the Text Chat feature to
answer the question.



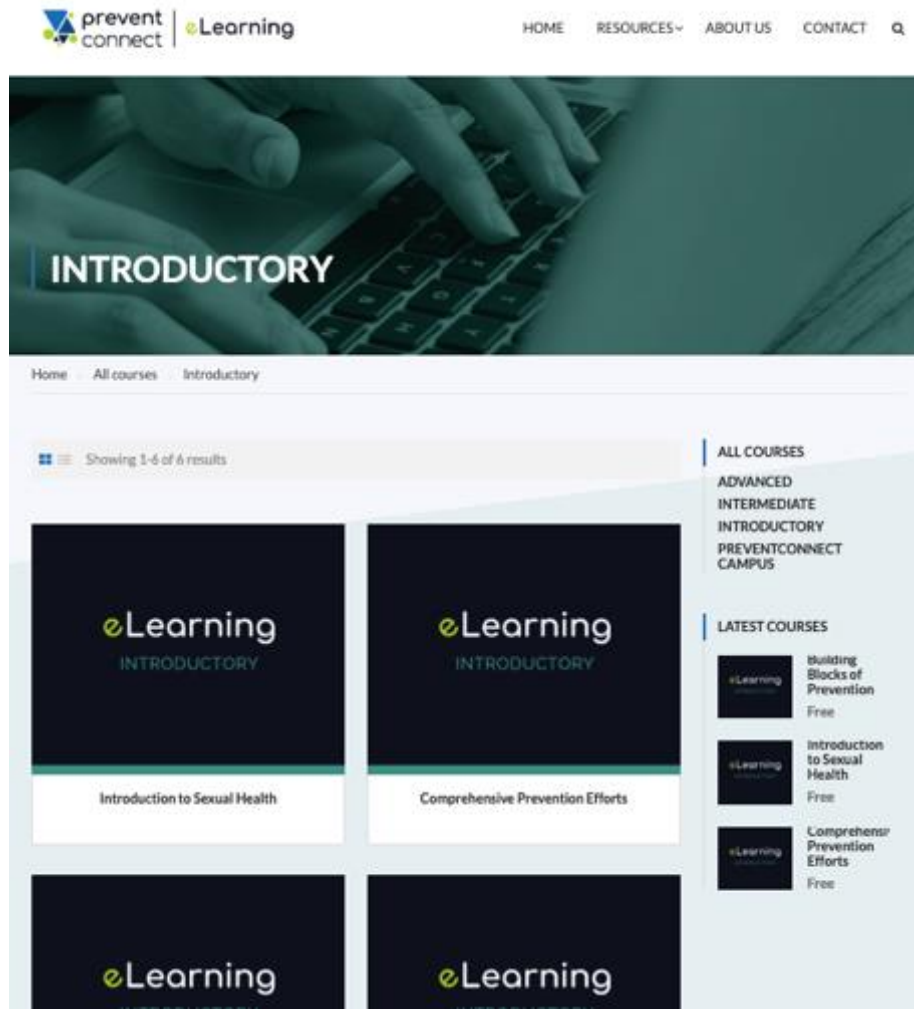
Resources

PreventConnect eLearning



<https://www.learn.preventconnect.org/>

PreventConnect eLearning



The image shows the 'Introductory' course page on the PreventConnect eLearning platform. The header includes the logo and navigation links. The main banner features a teal background with the word 'INTRODUCTORY'. Below the banner, a breadcrumb trail shows 'Home > All courses > Introductory'. A results bar indicates 'Showing 1-6 of 6 results'. The course grid displays four 'eLearning INTRODUCTORY' cards. The first two are titled 'Introduction to Sexual Health' and 'Comprehensive Prevention Efforts'. To the right, a sidebar lists 'ALL COURSES' (Advanced, Intermediate, Introductory, PreventConnect Campus) and 'LATEST COURSES' (Building Blocks of Prevention, Introduction to Sexual Health, Comprehensive Prevention Efforts, all marked as 'Free').

prevent connect | eLearning

HOME RESOURCES ABOUT US CONTACT

INTRODUCTORY

Home All courses Introductory

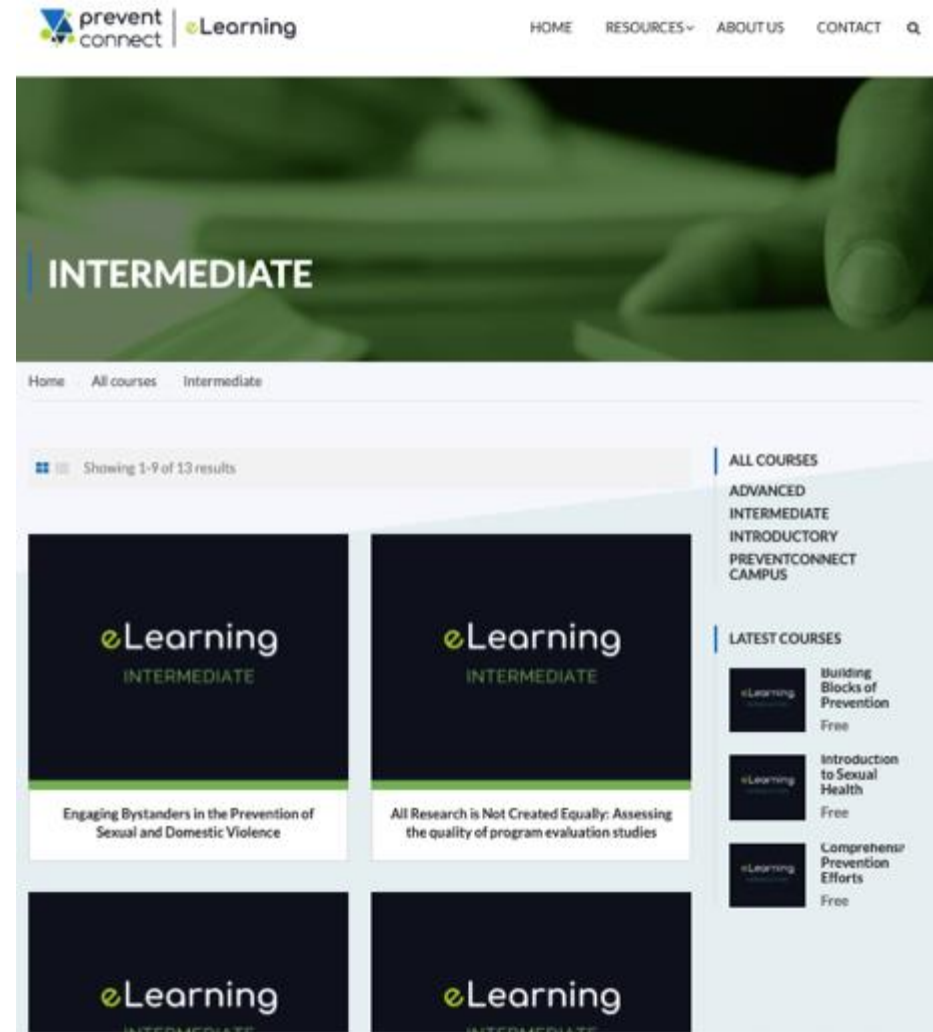
Showing 1-6 of 6 results

ALL COURSES
ADVANCED
INTERMEDIATE
INTRODUCTORY
PREVENTCONNECT CAMPUS

LATEST COURSES

eLearning INTRODUCTORY
Introduction to Sexual Health

eLearning INTRODUCTORY
Comprehensive Prevention Efforts



The image shows the 'Intermediate' course page on the PreventConnect eLearning platform. The header is identical to the introductory page. The main banner features a green background with the word 'INTERMEDIATE'. The breadcrumb trail shows 'Home > All courses > Intermediate'. The results bar indicates 'Showing 1-9 of 13 results'. The course grid displays four 'eLearning INTERMEDIATE' cards. The first two are titled 'Engaging Bystanders in the Prevention of Sexual and Domestic Violence' and 'All Research is Not Created Equally: Assessing the quality of program evaluation studies'. The sidebar on the right is identical to the introductory page, listing all course levels and the same latest courses.

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HOME RESOURCES ABOUT US CONTACT

INTERMEDIATE

Home All courses Intermediate

Showing 1-9 of 13 results

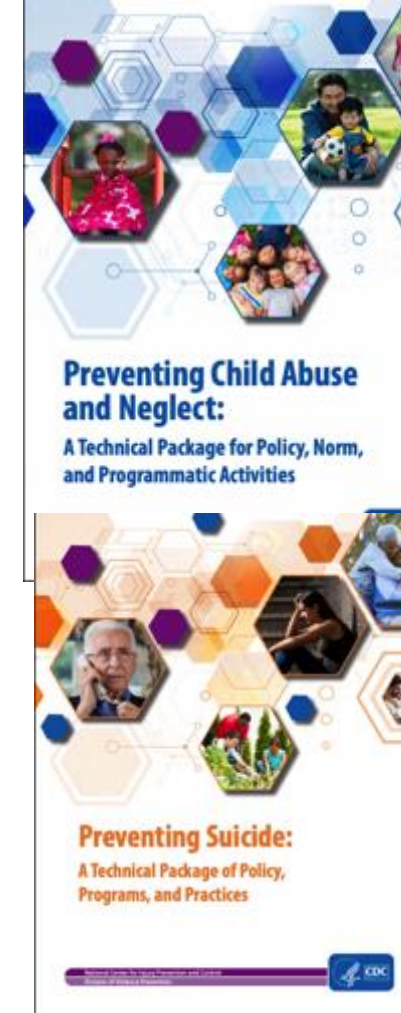
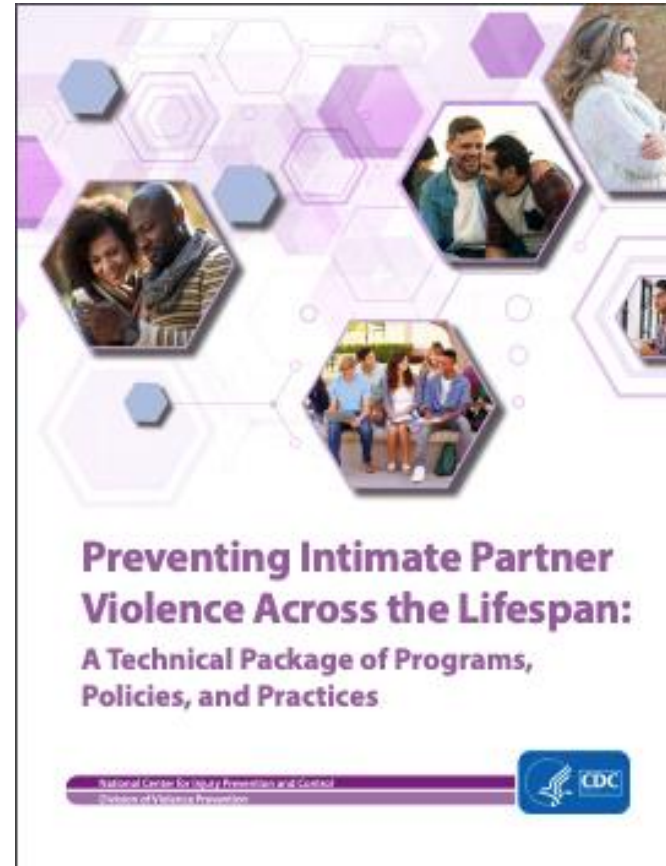
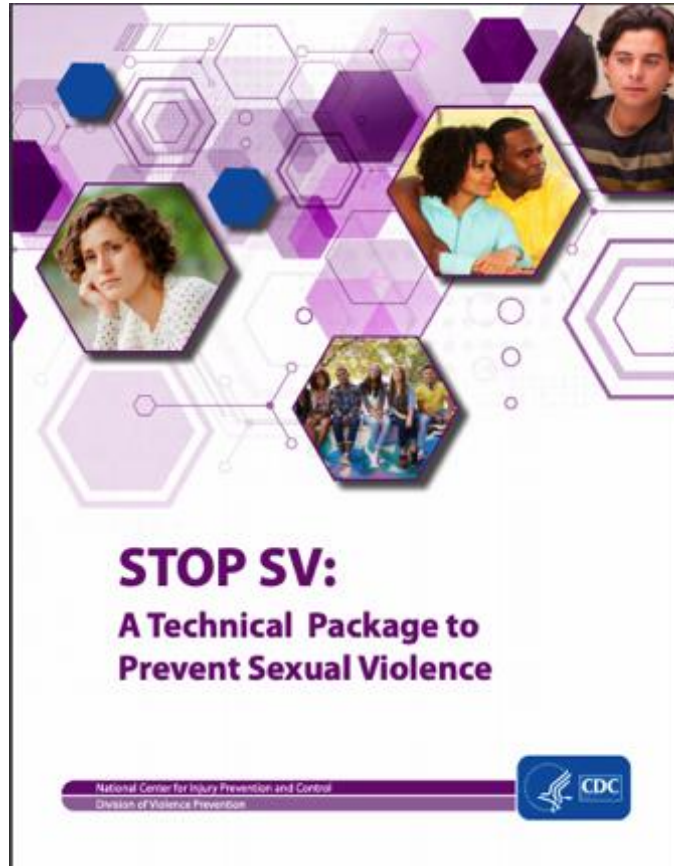
ALL COURSES
ADVANCED
INTERMEDIATE
INTRODUCTORY
PREVENTCONNECT CAMPUS

LATEST COURSES

eLearning INTERMEDIATE
Engaging Bystanders in the Prevention of Sexual and Domestic Violence

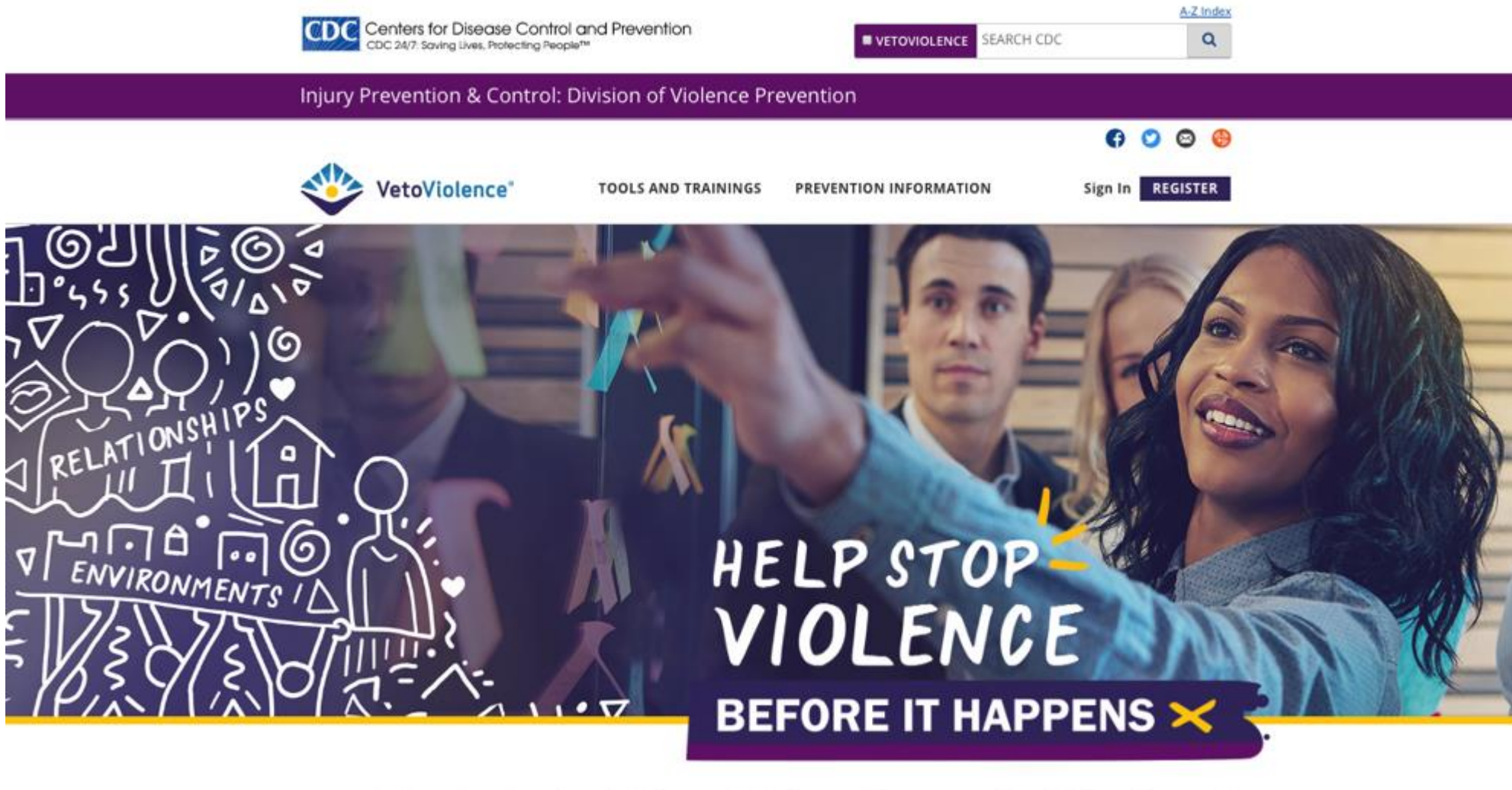
eLearning INTERMEDIATE
All Research is Not Created Equally: Assessing the quality of program evaluation studies

CDC Technical Packages

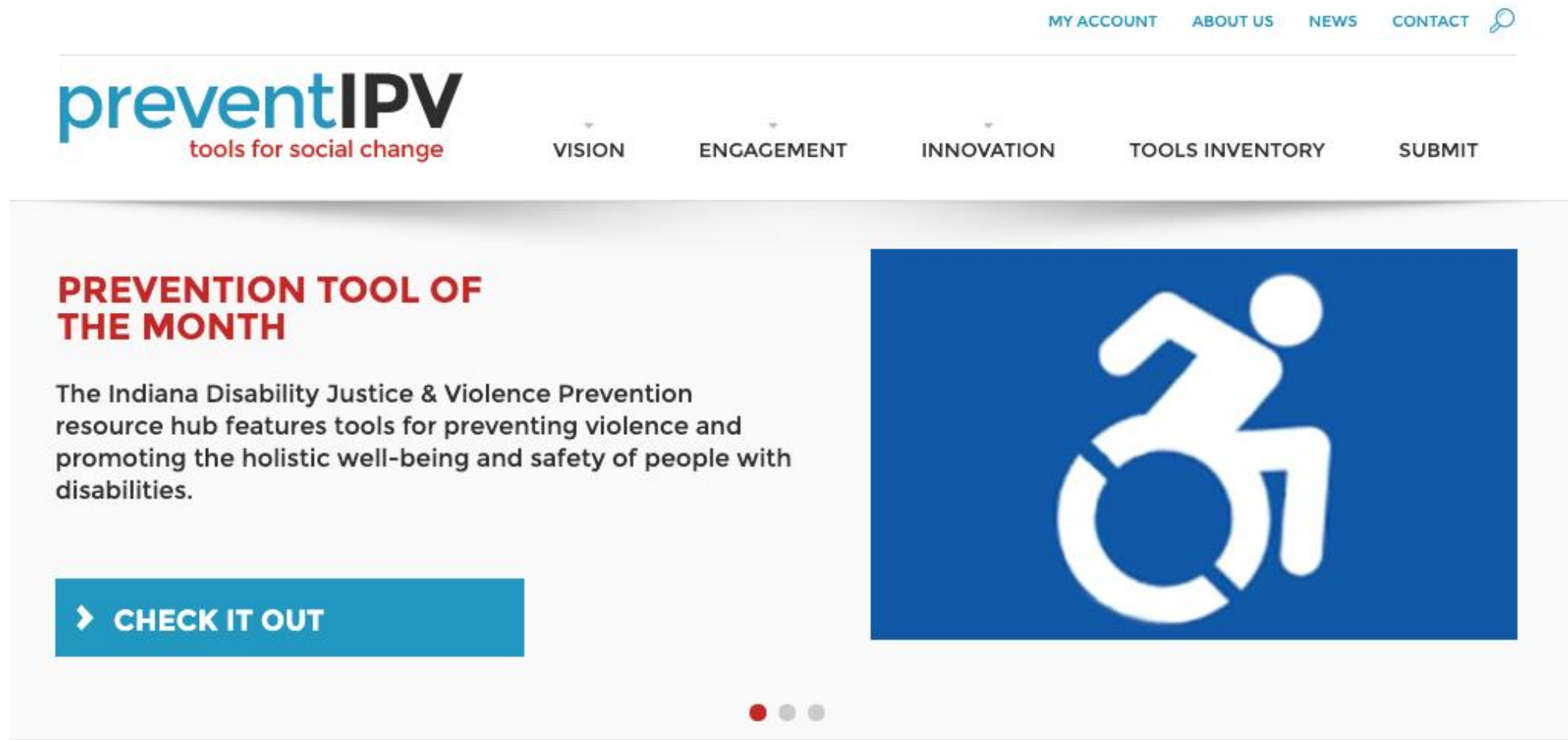


<https://www.cdc.gov/violenceprevention/pub/technical-packages.html>

VetoViolence Online Trainings and Information



<https://vetoviolence.cdc.gov/apps/main/home>



<https://preventipv.org/>



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